

## **REPORT ON THE EDUCATION TRANSFORMATION BOARD MEETING 22/11/17**

### **PURPOSE**

The Education Transformation Board met in November:

- To report and update on progress since the last meeting.
- To seek approval for the current model.
- To seek approval for the terms of reference of the named boards.

Therefore, this brief report updates members of the Children's select Committee on these three action points.

### **UPDATE**

After consulting with the RSC, they are revising their model to include the AIB from the Wiltshire model. Some capacity concerns from RSC regarding the triage process. Standalone academies don't necessarily go through the RSC route. Teaching School Alliances (TSAs) – need to align 'specialisms' so not all offering the same services. There will be a meeting with Ofsted week beginning. PHF, WASSH and WGA have been informed during the whole process. Visits are being made to the school clusters.

Changes: 2 years of soft formula from 2018-20; no indication of what will happen beyond 2020. Short inspections can convert to section 5 in advance if data indicates a change in judgement.

A change in school culture is still required for all to be responsible for the outcomes of all children in the country.

School senior leadership team to complete audits within schools, challenged by governors/trustees and externally validated – this could be a trust for MAT schools. There could be a cost associated to external validation.

Language reflects RSC model; sustain, improve, repair, stabilise. Schools working for and on behalf of each other – not in isolation.

Considering feedback, names of boards have been changed:

- Area Improvement Board (AIB) – formally Area School Improvement Board
- Wiltshire Education Standards Board (WESB) – formally Local School Standards Board

Two parallel systems – LASER process via LA and triage via RSC. Need to ensure both systems are robust and consistent. LM – an opportunity to make LASER process even more challenging.

The council, rather than LA, is referred to as a potential service provider (PSP); LA undertakes statutory duties i.e. LASER process and council provides services. Included MATs as PSP, as not all are teaching schools. LSA and AIB will provide quality assurance.

Children's Trust Executive – LM confirmed NB's paper can be submitted. Within, between, beyond, external validation and AIB/WESB boards receiving information are the key areas of the system.

LM queried who has responsibility for organising the boards – is it the role of the LA? NB – the WESB may have to be funded as part of LA statutory responsibilities. The WESB is where the LA can obtain information on academies and MATs. Stakeholders are happy to share information to board. The WESB/AIB could be operated in a similar way to PHF and could be treated as a professional development opportunity. WESB would report to Children's Select. EW – the cost of the WESB will need to be included in LA statutory duties.

**ACTION: The Education Transformation Board requested WESB membership is amended to include Cabinet Member.**

**ETB gave approval for the AIB and WESB to be established.**

## **TERMS OF REFERENCE**

### **Key values:**

- A collective will to make this happen
- To strive for excellence in all our schools
- Where every child is important
- To have high expectations of ourselves, each other and for all our young people
- Recognise that education is a key driver for embedding change.

### **Key drivers:**

- Schools working for and on behalf of each other ensuring that all children are in a good school.
- High quality school improvement evidenced by high quality interventions that secure impact.

- All schools to be sustainable/viable (sustainable – self-improving and able to respond to need, responsible for school improvement. Viable - financially, standards and leadership).
- Sub-regional collaboration of data.

### **WILTSHIRE'S AREA IMPROVEMENT BOARD (AIB)**

The AIB is representative of all primary, secondary and special schools in either the north, central or south of the county and will support the vision of the education system shaped by schools for schools. It will uphold the mission of a school-led system to improve the outcomes for all children in Wiltshire by building on the excellence and collaborative culture which already exists and recognise that those in schools and other partners as equal, trusted partners. All schools in Wiltshire have a collective responsibility for the outcomes of all children and young people in its Wiltshire schools.

#### **Responsibilities**

- to quality assure the preferred service providers (PSP) in their area;
- ensure all schools in the area have an external partner;
- to build on existing networks, relationships and local partnerships to ensure no school is isolated;
- to secure leadership behaviour which is required to move from the current school improvement provision to that of a self-improving, self-sustaining system; and
- to respond to the local actions highlighted by the Wiltshire Education Standards Board (WESB) and ensure that PSP are able to respond and support schools.

### **WILTSHIRE EDUCATION STANDARDS BOARD (WESB)**

The WESB is representative of all primary, secondary and special schools in Wiltshire. It will support the vision of the education system shaped by schools for schools whilst responding to the wider needs of the Local Authority. The WESB will report its strategy to the RSC and support the Local Authority in its accountability and responsibilities for the outcomes for all schools in Wiltshire. It will uphold the mission of a school-led system to improve the outcomes for all children in Wiltshire by building on the excellence and collaborative culture which already exists and recognise that those in schools and other partners as equal, trusted partners. All schools in Wiltshire have a collective responsibility for the outcomes of all children and young people in its Wiltshire schools.

The Wiltshire Education Standards Board will oversee the mission statement and the development of its key drivers whilst ensuring the AIB upholds its functions. The WESB will collectively support, validate and challenge institutions to reach high standards and ensure continual sustainable improvement for all schools in Wiltshire.

## **Responsibilities**

The Board and colleagues working on its behalf will;

- take a collective responsibility for all children and young people in Wiltshire;
- establish effective relationships that enable the promotion of a strong, self-improving, self-sustaining school-led system.
- share and exchange intelligence and information which will assist in impartial evaluation and assessment of need;
- hold each other to account and report evaluative judgements fairly, honestly and accurately;
- work collectively to support all schools especially those who are of 'concern';
- make the best use of resources and act swiftly minimising bureaucracy.

## **Local School Associations**

- PHF – Primary Heads Forum
- WASSH – Wiltshire Association of Secondary and Special Schools Heads
- WGA – Wiltshire Governors Association

Responsible for supporting the design format and content of:

Early Release Data (ERD) Report  
Safeguarding, Well-being, Behaviour and Equalities (SWBE) Audit  
Key Lines of Enquiry (KLOE) Report  
Financial returns

Responsible for supporting the Quality Assurance of the PSP for school improvement.

Providing membership / representatives for the two Boards - ASIB and LSSB.

**Teaching School Alliances** through the work of the collaborative.

Clarification of service provision as a collaborative and the sharing of intelligence about the schools they are supporting. Demonstrating capacity to support schools of concern.

**Diocese** have their own SLAs as a PSP, however there is the requirement to share data and intelligence on their schools and how they are directly supporting particular schools. Demonstrating capacity to support schools of concern.

## **Preferred Service Providers**

NLGs, LLEs, NLEs, S2S, LA, TSA, MAT, Dio, Gd Sch, other agencies / consultants.  
(National Leaders of Governance, Local Leaders of Education, National Leaders of Education, School to School Support, Local Authority, Teaching Schools Alliance, Multi Academy Trusts, Diocese, Governed School)

**Local Authority** through the work of the Traded Services directorate.

### **FUTURE AIMS**

- Moderation of the LASER /Triage process – to be completed 8/12/17 before the next DTB
- Establishment of the strategic Wiltshire Education Standards Board – January 2018
- Discussion with Wiltshire Council over the PSP and commercialisation model
- Continue discussions with stakeholders – continuous
- Discussion with Teaching Schools CEOs/Principals regarding PSP and commercialisation
- Launch of the system – likely to be through a conference. However, the moderation of the accountability systems and the service provision will need to be finalised.